

JULY 2023 NEWSLETTER

PRENTICE SCHOOL DISTRICT

P.O. BOX 110

PRENTICE, WISCONSIN 54556

NON-PROFIT ORGANIZATION

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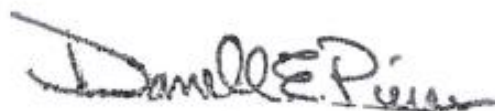
OGEMA, WISCONSIN 54459

POSTAL CUSTOMER

PLEASE BRING MAILOUT TO THE ANNUAL MEETING

NOTICE OF THE ANNUAL MEETING
OF THE SCHOOL DISTRICT OF PRENTICE
PRENTICE, WISCONSIN
Section 120.08(1)

Notice is hereby given to the qualified electors of the School District of Prentice, Village of Prentice, and the Towns of Catawba, Hackett, Hill, Spirit, Ogema, Prentice and Knox, Price County; Town of Somo, Lincoln County; Town of Lynne, Oneida County, State of Wisconsin, that the Annual Meeting of said District for the transaction of business will be held at the Prentice School LMC, 1025 Town Street, Prentice, Wisconsin at 8:00 p.m. in the evening of July 24, 2023. The Budget Hearing will be held at 7:30 p.m., July 24, 2023.



Darrell Pierson, District Clerk

PRENTICE SCHOOL DISTRICT - LMC - 7:30 PM 24 JULY 2023

ANNUAL MEETING AND BUDGET REPORT



BUCCANEERS

*Prentice School District
1025 Town Street
P.O. Box 110,
Prentice, WI 54556
Phone: 715-428-2811
Fax: 715-428-2815
Web Site: www.prentice.k12.wi.us*

Dear Taxpayers of the Prentice School District:

This has been a great year for our students and staff. Everyone worked incredibly hard for the benefit of all our stakeholders in the school district. The only concern that I have personally is the budget. While writing this letter, our schools are underfunded. We have not received an increase from the state in the past two years. As you know, everything has gone up in price due to inflation. We hope that the state budget turns out well for our public school and that they provide us with the necessary funds to equitably teach all of our students. I am sure you have seen that many schools throughout the state have had operational referendums to support their schools. We are going to take a hard look if this is something we will need to do in the near future. It was necessary to use fund balance to make our budget balance this past school year.

There continue to be issues with attendance from some students at school. The state law is that a student K-12 needs to attend school each day. If a student misses **5 days unexcused a semester**, they will be cited for truancy. This will be especially true next year. We have been patient at school with student's mental health issues, but now is the time that everyone follows the state law and attend school. We try to teach students that attendance is important for school and later to go to work.

The Prentice School Board has provided great leadership and has maintained a school that has great academics and co-curricular. They care about students and help provide direction to continually make this school district great. Students meet or exceed expectations each year. Our teachers care about students and always go the extra mile to help them out.

The 2023 - 2024 school year will bring many new challenges. ESSER funds will be used up at the end of the 2023-2024 school year. These funds were supposed to be used to help students with mental health concerns and academic gaps caused by the Covid pandemic. However, the state legislature provides fewer funds to school districts in the last 2 years and ESSER funding had to be used to fill the hole in the budget that was left. As you can see around us, there is a shortage of teachers in the state and throughout the nation. It will be tough in the future to find quality teaching staff. As a society, we need to find ways to promote the importance of public school employee professions.

There are many great opportunities for our students in our small rural school district. We compete each year with the larger schools. This year our high school is ranked as the 119th-best high school in the state. That is quite an accomplishment with 534 high schools state-wide. We have always had a great school, but more than ever the schools and families need to team together to provide each student with an excellent education. **We are in desperate need of school bus drivers for the 2023-2024 school year. Please, if you know someone have them contact the district office.**

Thank you to our taxpayers for your continued support of your local school district. We have made 5 out of 20 payments on the referendum debt to add on an elementary and do upgrades throughout the building. It is great to have all PK4-12 students under one roof, which allows better team building for our staff and students. Please stop by during Prentice Progress Days to look at the building. We feel we have the best school in the area.

Proud to be a Buccaneer,

Randy Bergman District Administrator
School District of Prentice



Dear Taxpayers of the Prentice School District,

We are ACE (Adults Concerned for Education) and our goal is fundraising for the school. Collecting Box tops for Education is one of our fundraising projects. These nickels and dimes add up to lots of dollars used for the children of our district.

- Both milk caps and Campbell soup labels are now discontinued.

Box Tops are now going digital. You can download the Box Tops for Education app on your phone and our school can earn money digitally by scanning your receipt. You can learn more by going to this website: btfe.com/sneakpeek – **Prentice School ID#125860**



Scan your Receipt

Tap the scan button to snap a photo of your receipt within 14 days of purchase.

We hold two garage sales a year in the spring and fall. Donations are gladly accepted any time of year.

If you have any questions or pick-ups call Celine Lofland @ 715-767-5119.

***Thank you for those that have collected in the past and those of you that will start today.**



**BOX TOPS
ON PACKAGES**



If you discover a traditional unexpired Box Tops clip on a product, you can still clip it and send it to school. **Every valid Box Tops clip is still worth 10¢ for your school.** Make sure each one you turn in has a clearly visible product acronym and expiration date.*

***Please if you clip the Box Tops, you can drop them off at the Prentice School's front office.**



Go to <https://www.boxtops4education.com/> to find different sweepstakes to help earn cash for your school.

A H E R A
2023-2024 SCHOOL YEAR NOTIFICATION

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act-AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and to develop a plan for management for all asbestos-containing building material. Prentice School District's goal is to be in full compliance with this law and is following the spirit, as well as the letter, of the law. As a matter of policy, Prentice School District shall continue to maintain a safe and healthful environment for our community's youth and employees. In keeping with this legislation, all buildings owned or leased by the school district were inspected by EPA-accredited inspectors, and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Prentice School District has completed its three-year inspection required by AHERA. The district's buildings, where asbestos-containing materials were found, are under repair, removal, operations, and maintenance.

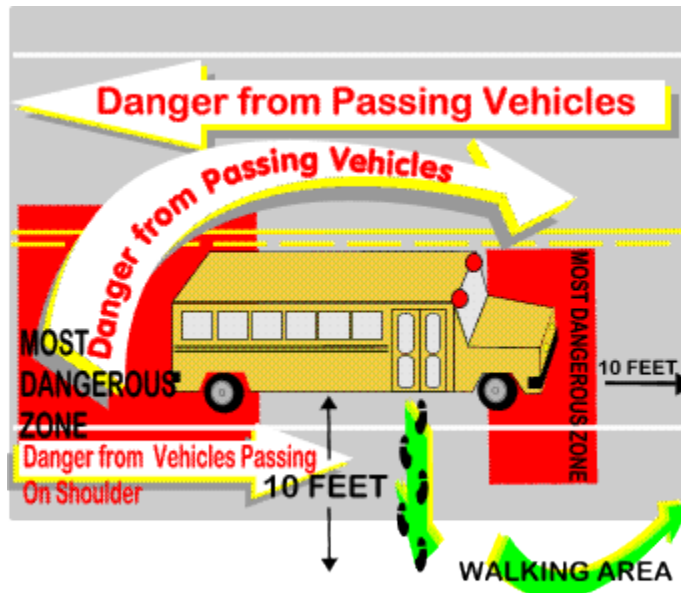
During the past year, the Prentice School District continued to implement its Operations and Maintenance Program. Federal law requires a periodic walkthrough (called "surveillance") every six months of each area containing asbestos. Also, the law requires all buildings to be reinspected three years after a management plan is in effect. This will be accomplished under contract by MacNeil Environmental, Inc.

Short-term workers (outside contractors e.g. telephone repair workers, electricians, and exterminators) must be provided information regarding the location of asbestos with which they may come into contact. All short-term workers shall contact the lead maintenance personnel to be given this information before commencing work.

Prentice School District has a list of the location(s), and type(s) of asbestos-containing materials found in district school buildings, and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 10 cents per page. Questions related to the plan should be directed to Asbestos Program Manager, under contract with MacNeil Environmental, Inc. Wausau, WI at 715/842-0206.

The beginning of school is a good time for reminders that all traffic must stop when approaching a stopped school bus with its red flashers activated. Be especially careful to watch for children crossing roads to get on an approaching bus.

The accompanying diagram shows the danger areas surrounding a school bus. A school bus ride is still the safest ride in Wisconsin, and we want to keep it that way.



Revenue Cap Limits

In 1993, the Wisconsin Legislature passed a revenue controls law to control school costs and reduce property taxes. To accomplish these purposes, the amount of revenue that districts were allowed to raise from one year to the next was capped. Districts are allowed to increase per-pupil expenditures by a specified amount annually to account for inflation. The revenue controls were slated to last for a five-year period; however, significant changes were made in the 1995-1997 biennial budget when the controls were made permanent, and the State of Wisconsin committed to funding two-thirds of the total costs of public education statewide.

The revenue controls law treats all children as though they cost the same to educate when many children require significantly more services (and resources) than others. They assume that there is a one-to-one relationship between school district costs and enrollment, which makes it difficult for districts with declining enrollment to maintain programs. For example, when students leave a district, revenue is reduced even though fixed costs (such as heating, transportation, and maintenance) remain the same. In fact, many fixed costs, such as those related to heating and transportation, are increasing dramatically. Declining revenues in combination with increasing costs produce budget shortfalls, which have forced the School District to close a school, reduce staff and decrease programs and services to students in the past ten years. We must look for other financial revenue to help maintain, add technology, and update the curriculum for our students.

District Testing

The beginning of this school year meant a big change to the way we test our students. The school district staff is now using common core methods of instruction to teach our students to live in a global society. These types of changes also bring with them higher cut scores. The State of Wisconsin has raised the bar for proficient and advanced students testing in reading and mathematics. The elementary has begun to take a new assessment this school year called the FORWARD EXAM. All students 3-8 and 10 grades took this assessment. Testing is all done on the computer from start to finish. For the most part, everything seemed to go well. We will have the results of this testing later in the summer. The high school students once again took the ACT Aspire and Work Keys and the ACT test. All juniors are required to take the ACT Test during the school year.

Welcome to the Annual Meeting

The Prentice School District annual meeting provides an essential opportunity for residents of the School District of Prentice to focus on the needs of the district, the achievements of our students, and the future of the district.

Community involvement in local educational issues has been, and continues to be, the cornerstone of public education in the United States. While the Federal & State Governments have a significant impact through laws/rules and funding, it remains the responsibility of local citizens to assure that their children receive the best possible education. Local communities and residents do this through the election of their Board of Education and involvement in their local schools.

The Board of Education is charged with the responsibility for compliance with all state and federal legal mandates as well as maintaining sound educational quality in the programs provided to the children of the district. The Board is also charged with setting the local tax levy within the parameters established by the State. During this meeting, I will discuss the 2023-2024 Budget & the State of the District which will include:

Wisconsin Department of Public Instruction and Prentice School District Initiatives, Achievements by our students, Health and Dental Insurance Updates, Public Schools, Citizen Questions and Answers, and Wisconsin Public Schools.

The students of our district are provided with the best education possible with the funds provided by the state and local taxes. We must continue to fulfill the promise of educating our students based on our mission statement “fulfilling the needs of a rapidly changing society”. I am proud to be a piece of our small professional learning community. We have a lot to be thankful for in our school district.

Sincerely,
Randy J. Bergman
District Administrator

ANNUAL SCHOOL DISTRICT MEETING

SCHOOL DISTRICT OF PRENTICE

Monday, July 24, 2023

LMC – 1025 Town Street. Prentice, WI

AGENDA

- 6:30 – 7:30 PM SILENT AUCTION
For Sale: Several items no longer needed by the school District. Winning bidders will be notified at the end of the annual meeting.
- 7:30 PM BUDGET HEARING
- 8:00 PM ANNUAL MEETING
- 1]. Call to order by Board President Randy Erickson
Pledge of Allegiance
 - 2]. Reading of Annual Meeting Notice by Board Clerk Darrell Pierson
 - 3]. Reading of Minutes of Last Annual Meeting
 - 4]. Elect chairman of the Annual Meeting
 - 5]. Vote on the proposed levy for 2023-2024
 - 6]. Vote on Fees for School Activities
Currently grades 9-12 are charged \$50.00 at the beginning of the year. These fees cover books, materials purchased, Chromebooks and accessories, and locker usage.
 - 7]. Authorization to sell Surplus Property
This is a yearly authorization to run the silent auction and to sell small unused items as they are no longer needed.
 - 8]. Authorization to sell School District Land Property
The school board will put up for sale some lots in the Village of Prentice.
 - 9]. Decision on Transportation
At present all students who live one-half mile or more from the school of attendance are transported.
 - 10]. Authorize School Lunch/Breakfast Program
The District has provided daily lunches under the Authorization of the U.S. Department of Agriculture since the 1950s.
Current lunch prices are: Elementary \$2.65, High School \$3.00, and Adult meals \$4.45. Breakfast costs are \$2.10 for K-8 students, \$2.40 for high school students, and \$3.55 for adults. Reduced-cost meals are at the maximum allowed - \$.40 for lunch and \$.30 for breakfast. The Board recommends raising each meal fee by \$.05. Determined by the Department of Public Instruction.
 - 11]. Determine Board Salaries
Board members receive \$1,050.00 per year. The President, Clerk, and Treasurer receive \$1,250.00.
 - 12]. Authorize the Purchase of Student Accident Insurance
This is an annual authorization for the Board to purchase accident insurance for the student body.
 - 13]. Report on current buildings and district
 - 14]. Other business
 - 15]. Adjourn

Darrell Pierson,
Board Clerk

BUDGET 2022-2023
SCHOOL DISTRICT OF PRENTICE
1025 TOWN STREET
PRENTICE, WISCONSIN

GENERAL FUND (FUND 10)	REVENUES AND OTHER FINANCING SOURCES		
	AUDITED 2021-2022	UNAUDITED 2022-2023	BUDGET 2023-2024
LOCAL SOURCES			
150 RESIDUAL OPERATING TRANSFER FUND 50	\$0.00	\$0.00	\$0.00
210 TAXES	\$2,385,719.00	\$1,911,059.99	\$1,675,723.00
240 PAYMENT FOR SERVICES	\$0.00	\$0.00	\$0.00
260 NON-CAPITAL SALES	\$9,821.72	\$6,038.44	\$7,000.00
270 SCHOOL ACTIVITIES (ADMISSIONS)	\$13,475.17	\$12,802.49	\$13,000.00
280 INTEREST ON INVESTMENTS	\$2,997.35	\$7,545.00	\$5,000.00
290 OTHER LOCAL REVENUE	\$5,604.30	\$9,740.24	\$7,650.00
OTHER WISCONSIN SCHOOL DISTRICTS			
300 PAYMENT FOR SERVICES	\$408,730.00	\$341,706.00	\$341,706.00
INTERMEDIATE SOURCES			
500 TRANSIT OF AIDS	\$28,650.43	\$47,032.36	\$48,846.00
STATE SOURCES			
610 STATE CATEGORICAL AIDS	\$82,831.00	\$74,019.93	\$75,000.00
620 GENERAL STATE AID	\$1,715,478.00	\$2,084,467.00	\$2,570,277.00
630 SPECIAL PROJECTS GRANTS	\$5,845.00	\$5,651.79	\$5,000.00
650 SAGE GRANT	\$116,281.90	\$240,310.23	\$165,000.00
660 PAYMENT IN LIEU OF TAXES	\$34,194.00	\$30,834.03	\$34,000.00
690 OTHER STATE REVENUES	\$445,023.27	\$463,677.77	\$441,254.00
FEDERAL SOURCES			
730 SPECIAL PROJECTS GRANTS	\$327,112.00	\$478,827.00	\$277,030.00
750 ESEA GRANTS	\$109,436.19	\$115,903.00	\$128,416.00
780 OTHER ESEA GRANTS	\$49,376.00	\$49,376.00	\$40,000.00
790 OTHER FEDERAL SOURCES	\$30,556.00	\$30,556.00	\$25,000.00
OTHER SOURCES			
860 COMP FOR SALE OF FIXED ASSETS	\$35,823.07	\$0.00	\$1,500.00
960 DEBT PREMIUM	\$0.00	\$0.00	\$0.00
970 ADJUSTMENTS	\$0.00	\$0.00	\$0.00
TOTAL FUND 10 REVENUES	\$5,806,954.40	\$5,909,547.27	\$5,861,402.00

EXPENSES AND OTHER FINANCING USES

	AUDITED 2021-2022	UNAUDITED 2022-2023	BUDGET 2023-2024
INSTRUCTION			
110000 UNDIFFERENTIATED CURRICULUM	\$ 1,276,781.87	\$ 1,210,079.01	\$ 1,338,026.00
120000 REGULAR CURRICULUM	\$ 880,126.79	\$ 836,025.10	\$ 1,022,557.00
130000 VOCATIONAL CURRICULUM	\$ 260,321.14	\$ 290,318.65	\$ 257,190.00
140000 PHYSICAL CURRICULUM	\$ 182,096.26	\$ 187,584.24	\$ 204,123.00
160000 CO-CURRICULAR ACTIVITIES	\$ 123,973.60	\$ 118,142.56	\$ 121,866.00
170000 GIFTED AND TALENTED PROGRAM	\$ -	\$ -	\$ 1,000.00
SUPPORT SERVICES			
210000 PUPIL SERVICES	\$ 71,289.90	\$ 109,159.55	\$ 107,594.00
220000 INSTRUCTIONAL MEDIA	\$ 85,487.39	\$ 268,088.86	\$ 84,362.00
230000 GENERAL ADMINISTRATION	\$ 287,520.21	\$ 306,844.59	\$ 321,715.00
240000 BUILDING ADMINISTRATION	\$ 287,434.76	\$ 280,510.03	\$ 301,898.00
250000 BUSINESS ADMINISTRATION	\$ 930,289.20	\$ 998,244.66	\$ 1,002,450.00
270000 INSURANCE & JUDGEMENTS	\$ 80,743.75	\$ 85,156.25	\$ 85,600.00
280000 DEBT SERVICES	\$ 2,456.41	\$ 3,199.64	\$ 3,000.00
290000 COMPUTER & OTHER SUPPORT SERVICES-CESA	\$ 209,342.43	\$ 63,683.74	\$ 141,100.00
NON PROGRAM TRANSACTIONS			
410000 INTER-FUND OPERATING TRANSFERS	\$ 444,686.30	\$ 548,230.19	\$ 588,339.00
430000 INTER-FUND PAYMENT	\$ 742,752.00	\$ 889,805.97	\$ 800,000.00
492000 ADJUSTMENTS AND REFUNDS	\$ 11,620.89	\$ -	\$ -
TOTAL EXPENDITURES & OTHER FINANCING USES	\$ 5,876,922.90	\$ 6,195,073.04	\$ 6,380,820.00

		2021 - 2022 AUDITED	2022 - 2023 UNAUDITED	2023 - 2024 BUDGET
SPECIAL PROJECT FUND (FUND 20)				
900 000	BEGINNING FUND BALANCE	\$ -	\$ -	\$ -
	TOTAL REVENUE	\$ 719,234.02	\$ 766,159.80	\$ 815,700.00
100 000	INSTRUCTION EXPENSE	\$ 719,234.02	\$ 766,159.80	\$ 815,700.00
900 000	ENDING FUND BALANC	\$ -	\$ -	\$ -

DEBT SERVICE FUND (FUND 30)

900 000	BEGINNING FUND BALANCE	\$ 137,001.49	\$ 133,501.23	\$ 131,925.78
	TOTAL REVENUE	\$ 624,637.96	\$ 995,512.96	\$ 611,440.00
100 000	INSTRUCTION EXPENSE	\$ 628,138.22	\$ 997,088.41	\$ 615,564.26
900 000	ENDING FUND BALANC	\$ 133,501.23	\$ 131,925.78	\$ 127,801.52

FOOD SERVICE FUND (FUND 50)

900 000	BEGINNING FUND BALANCE	\$ -	\$ 16,997.43	\$ 24,588.75
	TOTAL REVENUE	\$ 253,984.85	\$ 239,344.14	\$ 236,500.00
100 000	INSTRUCTION EXPENSE	\$ 236,987.42	\$ 231,752.82	\$ 245,316.00
900 000	ENDING FUND BALANC	\$ 16,997.43	\$ 24,588.75	\$ 15,772.75

SCHOOL DISTRICT OF PRENTICE

Equalized Valuation

	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
Village of Prentice	\$29,442,000.00	\$28,710,400.00	\$30,438,400.00	\$34,854,100.00	\$34,874,671.31
Township of Prentice	\$51,553,100.00	\$50,118,800.00	\$49,212,700.00	\$59,395,300.00	\$59,430,355.83
Township of Catawba	\$2,559,786.00	\$2,640,629.00	\$2,517,464.00	\$2,750,017.00	\$2,751,640.09
Township of Hackett	\$20,765,162.00	\$20,146,348.00	\$20,302,329.00	\$23,731,788.00	\$23,745,794.79
Township of Hill	\$28,012,456.00	\$29,232,379.00	\$29,121,593.00	\$33,049,400.00	\$33,068,906.16
Township of Ogema	\$66,295,800.00	\$64,127,300.00	\$63,389,700.00	\$75,594,000.00	\$75,638,616.51
Township of Spirit	\$17,021,695.00	\$17,558,378.00	\$17,761,744.00	\$19,845,136.00	\$19,856,848.84
Township of Knox	\$35,279,600.00	\$33,779,400.00	\$35,558,500.00	\$39,852,800.00	\$39,876,321.60
Township of Lynne	\$34,000,300.00	\$36,103,800.00	\$38,215,700.00	\$44,288,000.00	\$44,314,139.31
Township of Somo	\$19,551,000.00	\$19,750,500.00	\$21,707,200.00	\$24,514,200.00	\$24,528,668.56
	\$304,480,899.00	\$302,167,934.00	\$308,225,330.00	\$357,874,741.00	\$358,085,963.00

Taxes in Dollars

	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
Village of Prentice	\$299,422.94	\$273,999.54	\$289,913.78	\$278,860.95	\$163,201.85
Township of Prentice	\$524,291.18	\$478,311.97	\$468,731.61	\$475,210.38	\$278,114.22
Township of Catawba	\$26,032.83	\$25,201.01	\$23,977.85	\$22,002.36	\$12,876.76
Township of Hackett	\$211,180.15	\$192,267.96	\$193,371.70	\$189,873.47	\$111,122.39
Township of Hill	\$284,884.59	\$278,981.08	\$277,371.72	\$264,421.90	\$154,751.51
Township of Ogema	\$674,223.32	\$612,003.00	\$603,761.95	\$604,813.06	\$353,963.47
Township of Spirit	\$173,109.37	\$167,569.50	\$169,173.62	\$158,777.12	\$92,923.36
Township of Knox	\$358,790.90	\$322,375.86	\$338,680.72	\$318,854.59	\$186,607.84
Township of Lynne	\$345,780.51	\$344,558.92	\$363,989.51	\$354,339.77	\$207,375.41
Township of Somo	\$198,832.21	\$188,490.16	\$206,752.54	\$196,133.40	\$114,786.02
	\$3,096,548.00	\$2,883,759.00	2,935,725.00	\$2,863,287.00	\$1,675,723.00

	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>
For Operation	8.42021	7.73371	7.74018	6.58099	4.67967
For Debt Service	<u>1.74972</u>	<u>1.80985</u>	<u>1.78443</u>	<u>1.84142</u>	<u>1.50782</u>
Total Levy Rate	10.16993	9.54356	9.52461	8.42241	6.18749

PRENTICE SCHOOL DISTRICT

SCHOOL DISTRICT OF PRENTICE

Total District Long-Term Indebtedness

<u>Year</u>	<u>Interest</u>	<u>Principal</u>	<u>Total Payment</u>
2022-2023	262,881.26	290,000.00	552,881.26
2023-2024	239,932.00	\$300,000.00	539,932.00

The chart above details the long-term debt schedule of the school district. The school district made its first payment in 2018-2019 on the referendum debt in 2018. Today, the district has a debt load of \$6,004,495.68. A school district may borrow up to ten percent of its equalized valuation. The 2022-2023 valuation is approximately \$358,085,963.00. This means that our district could be in debt up to \$35,808,596. We currently are using 17% of the allowable borrowing power. The state contribution rate is changing as the value of property changes. Other factors controlling the general aid picture are the total student enrollment in the district and revenue limit calculations. This relationship between state aid and general property taxes will continue to change as these factors change. Thank you for incurring referendum building debt to make great changes.

2023-2024

MUNICIPALITY

% of Total

\$ Operation

Village of Prentice	9.73919	\$163,201.85
Township of Prentice	16.59667	\$278,114.22
Township of Catawba	0.76843	\$12,876.76
Township of Hackett	6.63131	\$111,122.39
Township of Hill	9.23491	\$154,751.51
Township of Ogema	21.12303	\$353,963.47
Township of Sprit	5.54527	\$92,923.36
Township of Knox	11.13596	\$186,607.84
Township of Lynne	12.37528	\$207,375.41
Township of Somo	6.84994	<u>\$114,786.02</u>

SCHOOL DISTRICT TOTAL

100 \$1,675,723.00

LEVY RATE IN MILLS

4.67967

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
 JULY 1 ESTIMATE OF 2023-24 GENERAL AID

USING 2023-23 BUDGET REPORT DATA, 2023-23 AUDITED MEMBERSHIP
 2021 TIF/OUT SCHOOL AID VALUE (CERT MAY 2023) & 2018 COMPUTER VALUE (CERT MAY 2017)

2021 TIF/OUT SCHOOL AID VALUE (CERT MAY 2023) & 2018 COMPUTER VALUE (CERT MAY 2017)
 Prentice 4571

PART A: 2023-23 AUDITED MEMBERSHIP

	FTE
A1 3RD FRI SEPT 2022 MEMBERSHIP* (Include Challenge Academy)	366.00
A2 2ND FRI JAN 2023 MEMBERSHIP* (Include Challenge Academy)	407.00
A3 TOTAL (A1 + A2)	802.00
A4 AVERAGE (A3/2) (ROUNDED)	401.00
A5 SUMMER 2022 FTE EQUIVALENT* (ROUNDED)	8.00
A6A FOSTER GROUP + PARTTIME RESIDENT FTE EQUIVALENT (AVE SEPT+JAN)	0.57
A6B PARTTIME NON-RESIDENT FTE EQUIVALENT (AVE SEPT+JAN)	0.00
A6C STATEWIDE CHOICE & RACINE PUPILS STARTING IN FALL 15 & AFTER	0.00
A6D STATEWIDE SPECIAL NEEDS SCHOLARSHIP PROGRAM PUPILS	0.00
A6E INDEPENDENT CHARTER SCHOOLS (ICS) NEW AUTHORIZERS STUDENTS	0.00
A7 AID MEMBERSHIP (A4+A5+A6A+A6B+A6C+A6D+A6E) (ROUNDED)	410.00

* Ch 220 Resident Inter FTE counts only 75%

PART B: 2023-23 GENERAL FUND DEDUCTIBLE RECEIPTS (BUDGET REPORT)

B1 TOTAL REVENUE & TRANSF IN	100 000000 000	5,798,879.00
B2 PROP TAX + EXEMPT AIDS FROM DOR	100 210 + 691	1,921,040.00
B3 GENERAL STATE AID	100 000000 620	2,084,467.00
B4 IMPACT AID DIST: NON-DED IMPACT AID	(DPI AMOUNT)	0.00
B5 REORG SETTLEMENT	100 000000 850	0.00
B6 LONG TERM OP BOND NOTE	100 000000 873	0.00
B7 LONG TERM OP BOND, STP	100 000000 874	0.00
B8 PROPERTY TAX/EQUAL AID REFUND	100 000000 972	0.00
B9 DEDUCTIBLE RECEIPTS	(TO LINE C6)	1,793,372.00

PART C: 2023-23 NET COST OF GENERAL FUND (BUDGET REPORT)

C1 TOTAL GF EXPENDITURES	100 000000 000	5,913,363.00
C2 DEBT SERV TRANSFER	100 411000 938+839	37,692.00
C3 REORG SETTLEMENT	100 481000 950	0.00
C4 REFUND PRIOR YEAR REV	100 492000 972	0.00
C5 GROSS COST GEN FUND	(C1 - C2 - C3 - C4)	5,875,731.00
C6 DEDUCTIBLE RECEIPTS	(FROM LINE B9)	1,793,372.00
C7 OPERATIONAL DEBT INTEREST	390+390 283000 680	0.00
C8 NET COST GENERAL FUND	(NOT LESS THAN 0)	4,082,359.00

PART D: 2023-23 NET COST OF DEBT SERVICE FUNDS (BUDGET REPORT)

D1 TOTAL REVENUE & TRANSF IN	390 + 390 000	590,514.00
D2 TRNSF FROM GEN FUND	100 411000 838 + 839	37,692.00
D3 PROPERTY TAXES	390 + 390 210	552,882.00
D4 PAYMENT IN LIEU OF TAX	390 + 390 220	0.00
D5 NON-REV RECEIPTS	390 + 390 800	0.00
D6 DEDUCTIBLE RECEIPTS	(D1-D2-D3-D4-D5)	0.00
D7 TOTAL EXPENDITURES	390 + 390 000	590,514.00
D8 ADABLE FUND 41 EXP	(CPI AMOUNT)	0.00
D9 REFINANCING	390 + 390 283000	0.00
D10 OPERATIONAL DEBT PAYMENT	390 + 390 283000	0.00
D11 NET COST DEBT SERVICE FUNDS	(CAN BE NEGATIVE)	590,514.00

PART E: 2023-23 SHARED COST (BUDGET REPORT)

E1 NET COSTS: GEN + DEBT SERV FUNDS	(C8 + D11)	4,672,873.00
E2 TRANSF OF INDIGENT PUPILS, REG 3K PGMS, AND/OR OTHER	-	0.00
E3 IMPACT AID DIST: IMPACT AID NON-DEDUCTIBLE REMOVED	-	0.00
E4 TOTAL SHARED COST FOR EQUALIZATION AID	=	4,672,873.00

FTE

PART E: 2023-23 SHARED COST - CONTINUED

	E4 =
E6 PRIMARY COST CEILING PER MEMBER	4,672,873.00
E7 PRIMARY CEILING (A7 * E6)	1,000
E8 PRIMARY SHARED COST (LESSER OF E5 OR E7)	410,000.00
E9 SECONDARY COST CEILING PER MEMBER	410,000.00
E10 SECONDARY CEILING (A7 * E9)	11,210
E11 SECONDARY SHARED COST	4,586,100.00
(LESSER OF E5 OR E10 - E8)	4,186,100.00
E12 TERTIARY SHARED COST	78,773.00
(GREATER OF (E5 - E8 - E11) OR 0)	
SHARED COST PER MEMBER =	\$11,397

PART F: EQUALIZED PROPERTY VALUE

F1 2022 TIF/OUT VALUE (CERT MAY 23) + EXEMPT COMPUTER VALUE (CERT MAY 17)	VALUE PER MEMBER =	873,380	358,085,963
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PART G: 2023-24 EQUAL AID BY TIER - JULY 1 ESTIMATE

G1 PRIMARY GUARANTEED VALUE PER MEMBER	1,930,000
G2 PRIMARY GUARANTEED VALUATION (A7 * G1)	791,300,000
G3 PRIMARY REQUIRED RATE (E8 / G2)	0.00051813
G4 PRIMARY NET GUARANTEED VALUE (G2 - F1)	433,214,037
G5 PRIMARY EQUALIZATION AID (G3 * G4) (NOT LESS THAN 0)	224,461.19
G6 SECONDARY GUARANTEED VALUE PER MEMB	2,006,079
G7 SECONDARY REQUIRED RATE (E11 / G7)	822,492.390
G8 SECONDARY NET GUARANTEED VALUE (G7 - F1)	0.00508953
G9 SECONDARY EQUALIZATION AID (G8 * G9)	464,406,427
G10 SECONDARY EQUALIZATION AID (G8 * G9)	2,383,610.44
G11 TERTIARY GUARANTEED VALUE PER MEMB	961,630
G12 TERTIARY GUARANTEED VALUATION (A7 * G11)	353,268,300
G13 TERTIARY REQUIRED RATE (E12 / G12)	0.00021732
G14 TERTIARY NET GUARANTEED VALUE (G12 - F1)	4,817,663
G15 TERTIARY EQUALIZATION AID (G13 * G14)	-1,046.97

PART H: 2023-24 EQUALIZATION AID - JULY 1 ESTIMATE

H1 2023-24 EQUALIZATION AID - JULY 1 EST (G9-G10+G15) (NOT < 0)	2,587,024.86
H2 PARENTAL CHOICE DEDUCT, EQUALIZATION AID (MPS only)	0.00
H2A PAYMENT TO MILWAUKEE SCHOOL DISTRICT FROM CITY OF MILWAUKEE	0.00
H3 MILWAUKEE CHARTER PGM DEDUCT, EQUALIZATION AID (Revised to 0 by JFC, 6/2021)	0.00
H4A 2023-23 OCT-TO-FINAL ADJUSTMENT, EQUALIZATION AID	-16,748.00
H4B 2023-23 OCT-TO-FINAL ADJ. CHOICE/CHARTER DEDUCTION (previously line 14)	0.00
H5 PRIOR YEAR (2022-23) DATA ERROR ADJ/OP FEE PENALTY	0.00
H6 2023-24 EQUALIZATION AID - JULY 1 EST (ROUND) (H1+H2+H3A+H3+H4A+H4B+H5)	2,570,277

*** PART I: 2023-24 SPECIAL ADJUSTMENT, INTER, AND INTRA AID SUMMARY - JULY 1 EST ***

I1 2023-24 Special Adjustment Aid and/or Charter 220 - JULY 1 EST	0.00
I2A PARENTAL CHOICE DEDUCT, SPEC ADJ AID and/or Charter 220 AID (MPS only)	0.00
I2B MILW CHARTER DEDUCT, SPEC ADJ AID and/or CHAP 220 AID (Removed by JFC, 6/2021)	0.00
I2C 2023-23 OCT-TO-FINAL ADJUSTMENT, SPEC ADJ AID and/or Charter 220 AID	0.00
I3 2023-24 SPEC ADJ AID and/or CHAP 220 - JULY 1 EST (ROUND) (I1+I2A+I2B+I2C)	0.00

I5 2023-24 JULY 1 ESTIMATE OF GENERAL AID (H6+I3) 2,570,277

THE BREAKDOWN OF THE AID AMOUNT FOUND IN LINE I1 CAN BE FOUND IN THE "BREAKDOWN OF LINE 1" TAB IN THIS EXCEL WORKBOOK.
 COLOR-CODING WILL ASSIST DISTRICTS IN IDENTIFYING WHICH AMOUNTS ON PAGE 2 WERE SUMMED TO ARRIVE AT THE NUMBERS APPEARING ON THIS PAGE.

DATA AS OF 6/30/2023

Line 1 Amount May Not Exceed (Line 11 - (Line 7B+Line 10)) of Final 22-23 Revenue Limit

2022-23 General Aid Certification (22-23 Line 12A, snc 621)				
2022-23 HI Pov Aid (22-23 Line 12B, Snc 628)				
2022-23 Computer Aid Received (22-23 Line 12C, Snc 691)				
2022-23 Aid for Exempt Personal Property (22-23 Line 12D, Snc 691)				
2022-23 Find 10 Levy Cert (22-23 Line 14A, Levy 10 Snc 211)				
2022-23 Find 39 Levy Cert (22-23 Line 14B, Levy 39 Snc 211)				
2022-23 Find 41 Levy Cert (22-23 Line 14C, Levy 41 Snc 211)				
2022-23 Aid Penalty for Over Levy (22-23 FVWL Rev Lim, June 2023)				
2022-23 Total Levy for All Levied Non-Recurring Exemptions*				
NET 2023-24 Base Revenue Built from 2022-23 Data (Line 1)				

*For the Non-Recuring Exemptions Levy Amount, enter actual amount for which district levied; (7B) Hold Harmless, Non-Recuring Referenda, Declining Enrollment, Energy Efficiency Exemption, Refunded/Rescinded Taxes, Prior Year Open Enrollment Pupils, Reduction for Ineligible Fund 80 Expendts, Other Adjustments, Private School Voucher Aid Deduction, Private School Social Needs Voucher Aid Deduction)

September & Summer FTE Membership Averages

Count Ch. 220 Inter-District Resident Transfer Pupils @ 75%.

Line 2: Base Avg((20+ 4ss)+(21+ 4ss)+(22+ 4ss))/3 =

Year	2020	2021	2022	2023
Summer FTE:	1	6	8	8
% (40,40,40)	0	2	3	3
Sept FTE:	355	365	395	390
New ICS - Independent	0.00	0.00	0.00	0.00
Charter Schools FTE				
Total FTE	355	367	398	393

Line 6: Curr Avg((20+ 4ss)+(21+ 4ss)+(22+ 4ss))/3 =

Year	2021	2022	2023
Summer FTE:	6	8	8
% (40,40,40)	2	3	3
Sept FTE:	365	395	390
New ICS - Independent	0.00	0.00	0.00
Charter Schools FTE			
Total FTE	367	388	393

The Line 6 "Current Average" shown above is used for Revenue Limits. The average used for Per Pupil Aid does not include "New ICS - Independent Charter Schools FTE". The PPA average appears below after data is entered for 2023:

386

Line 10B: Declining Enrollment Exemption =
Average FTE Loss (Line 2 - Line 6, if > 0) X 1.00 =

X (Line 6, Maximum 2023-2024 Revenue per Mem) =
Non-Recuring Exemption Amount:

Fall 2023 Property Values

2023 TF-Out Tax Apportionment Equalized Valuation

356,085,963

CELL COLOR KEY: Auto-Calc DPI Data District-Entered

Worksheet is available at: <http://dpi.wv.gov/sif/limits/worksheets/revenue>

Calculations Revised: 6/30/2023, Rounding in Total FTE Buckets

2023-2024 Revenue Limit Worksheet

1. 2023-24 Base Revenue (Funds 10, 38, 41)	(from left)	3,891,472
2. Base Sept Membership Avg (2020+ 4ss, 2021+ 4ss, 2022+ 4ss)/3	(from left)	373
3. 2023-24 Base Revenue Per Member (Ln 1 / Ln 2)	(with cents)	10,432.90
4. 2023-24 Per Member Change (A+B)		567.10
2023-24 Low Revenue Ceiling per s: 121,905(1)		
A. Allowed Per-Member Change for 23-24	11,000.00	BASED ON 10% AS OF 6/1/23
B. Low Rev Incr (Low Rev Ceiling-(3+4A)-4C) NOT <0	242.10	VAL DE MAY CHANGE
C. Value of the CCDEB (23-24 DPI Computed-CCDEB Disb only)	0.00	
5. 2023-24 Maximum Revenue / Member (Ln 3 + Ln 4)	(from left)	11,000.00
6. Current Membership Avg (2021+ 4ss, 2022+ 4ss, 2023+ 4ss)/3	(rounded)	386
7. 2023-24 Rev Limit, No Exemptions (Ln 5 x Ln 6)	(rounded)	4,246,000
A. Max Rev/Memb x Cur Memb Avg (Ln 5 x Ln 6)		
B. Hold Harmless Non-Recuring Exemption		
8. Total 2023-24 Recuring Exemptions (A+B+C+D+E)	(rounded)	0
A. Prior Year Carryover		
B. Transfer of Service		
C. Transfer of Territory/Other Reorg (if negative, include sign)		
D. Federal Impact Aid Loss (2021-22 to 2022-23)		
E. Recuring Referenda to Exceed (if 2023-24 is first year)		
9. 2023-24 Limit with Recuring Exemptions (Ln 7 + Ln 8)		4,246,000
10. Total 2023-24 Non-Recuring Exemptions (A+B+C+D+E+F+G+H+I)		0
A. Non-Recuring Referenda to Exceed 2023-24 Limit		
B. Declining Enrollment Exemption for 2023-24 (from left)		
C. Energy Efficiency Net Exemption for 2023-24 (see pg 4 for details)		
D. Adjustment for Refunded or Rescinded Taxes, 2023-24		
E. Prior Year Open Enrollment (unaccounted pupil[s])		
F. Reduction for Ineligible Fund 80 Expenditures (enter as negative)		
G. Other Adjustments (Fund 39 Bal Transfer)		
H. WPCP and RPPCP Private School Voucher Aid Deduction		
I. SNSIP Private School Voucher Aid Deduction		
11. 2023-24 Revenue Limit With All Exemptions (Ln 9 + Ln 10)		4,246,000
12. Total Aid to be Used in Computation (12A + 12B + 12C + 12D)		2,570,277
A. 2023-24 REVENUE ESTIMATE OF GENERAL AID	2,570,277	SURPLUS
B. State Aid to High Poverty Districts (not all districts)	0	
C. State Aid for Exempt Computers (Source 691)	0	
D. State Aid for Exempt Personal Property (Source 691)	0	

DISTRICTS MUST USE THE OCT 15 AID CERT WHEN SETTING THE DISTRICT LHM.

13. Allowable Limited Revenue: (Line 11 - Line 12)
(10, 38, 41 Levies)

1,675,723

14. Total Limited Revenue To Be Used (A+B+C)
Entries Required Below: Enter amounts needed by purpose and fund:

Not >line 13	1,675,723	Proposed Fund 103
A. Gen Operations: Find 10 Snc 211	1,675,723	(to Budget Rpt)
B. Non-Referendum Debt (inside limit): Fund 38 Snc 211	0	(to Budget Rpt)
C. Capital Exp, Annual Meeting Approval: Fund 41 Snc 211	0	(to Budget Rpt)
16. Total Revenue from Other Levies (A+B+C+D)	539,932	539,932
A. Referendum Approval Debt (Fund 39 Debt-Snc 211)	0	(to Budget Rpt)
B. Community Services (Fund 80 Snc 211)	0	(to Budget Rpt)
C. Prior Year Levy Chargeback for Uncollectible Taxes (Snc 212)	0	(to Budget Rpt)
D. Other Levy Revenue - Abolished & Kenosha Only	0	(to Budget Rpt)
16. Total Fall, 2023 REPORTED All Fund Tax Levy (14A + 14B + 14C + 15)	2,215,656	2,215,656
Line 16 is the total levy to be apportioned in the PI-401.	Levy Rate =	0.00618749

Districts are responsible for the integrity of their revenue limit data & computation. Data appearing here reflects information submitted to DPI and is unaudited.

Prentice School District

District Public Schools

The School District of Prentice offers the following public educational school options for resident attendance area students and students choosing to open enroll from non-resident districts.

Elementary Schools: Prentice Elementary School (PK-4)

Middle School: Prentice Middle School (5-8)

High School: Prentice High School (9-12)

Rural Virtual Academy: Virtual Charter School (PK-12)

Private School – Choice Program School (Voucher Schools)

The Private School Choice Program in our region is based on where the students reside. Eligibility in our resident attendance area pertains only to the Wisconsin Parental Choice Program or statewide program (WPCP). Schools participating in the program receive a state aid payment for each eligible student on behalf of the student's parent or guardian. Additionally, applicants may be required to meet income and age requirements. See the Frequently Asked Questions below for additional information on program requirements.

We have no participating schools within our district boundaries that are identified as Private School Choice Program schools. To see a list of specific schools participating in the WPCP please refer to the Department of Public Instruction website at: <https://sms.dpi.wi.gov/wpcp-statewide>

Charter School

Charter schools are public, nonsectarian schools created through a businesslike contract or "charter" between the charter governance board and the sponsoring school board or other chartering authority. The Wisconsin charter school law gives charter schools freedom from most state rules and regulations in exchange for greater accountability for results. The charter defines the missions and methods of the charter school. The chartering authority holds the school accountable to its charter. The charter school's motto is "Autonomy for Accountability."

There is only one Charter School that lies within the School District of Prentice resident attendance area:

Rural Virtual Academy (PK-12) www.ruralvirtual.org

Virtual Schools:

Wisconsin Digital Learning Collaborative Formed to Provide High Quality, Online Classes

The statewide web academy, known as the Wisconsin Digital Learning Collaborative (WDLC) has been established pursuant to the authority granted in Wis. Stat. 115.28(53), to provide equitable access to high-quality online education by offering online learning to school districts, cooperative educational service agencies, charter schools and private schools located in this state. The WDLC consists of two collaborating organizations: 1) the Wisconsin Virtual School; and 2) the Wisconsin eSchool Network.

The two organizations collaborate with DPI to provide a single point for schools to access quality online courses, integrating them into the new student information system. Combined, these two programs provide partnership pathways for schools to provide a variety of online and blended learning opportunities.

If you are interested in virtual programs or schools, contact your local school district first as many have virtual and online programs available. The difference between “Online Programs” and “Virtual Schools” is that online programs usually offer courses to school districts, while virtual schools usually offer courses directly to students.

The School District of Prentice works collaboratively with the Wisconsin Virtual School for “Online Programs” when necessary. We also have the Rural Virtual Academy that provides students with an “Online Program”. There are no other “Virtual Schools” that lie within the School District of Prentice resident attendance area. To see a complete list of operating “Virtual Schools” within the State please refer to the Department of Public Instruction website at: www.dpi.wi.gov/imt/digitallearning/virtual-schools

Full-Time Open Enrollment

The inter-district public school open enrollment program allows parents to apply for their children to attend public school in a school district other than the one in which they reside.

Any Wisconsin resident in five-year-old kindergarten to grade 12 may apply to attend a nonresident school district under the open enrollment program. Additionally, a child may transfer to a nonresident school district for early childhood education or four-year-old kindergarten only if the child’s resident school district offers the same type of program and only if the child is eligible for that program in the resident school district.

The regular open enrollment application period for each school year typically starts at the beginning of February of the preceding school year and ends at 4:00 pm on April 30. The best way to apply is online via a link on the DPI website or off of the School District of Prentice website.

An alternative application procedure allows pupils to apply for open enrollment at any time during a school year if certain criteria are met. Additional information regarding the alternative application procedure can be found on the DPI Open Enrollment-Parent Page. For your convenience, please refer to the Department of Instruction website for further information at: <http://oe.dpi.wi.gov/parents-main>

Youth Options

Wisconsin’s youth options program allows public high school junior and senior students who meet certain requirements to take postsecondary courses at a UW institution, a Wisconsin technical college, one of the state’s participating private nonprofit institutions of higher education, or tribally-controlled colleges. Approved courses count toward high school graduation and college credit.

The program offers greater learning opportunities for motivated students considering a technical career, wishing to begin college early, or preparing themselves to enter the workforce immediately after high school graduation.

Under youth options, a student does not pay for a college course if the school board determines the course qualifies for high school credit and is not comparable to a course already offered in the school district. If approved by the school board, the student can receive both high school and college credit upon successful completion of the course.

To see a list of specific requirements for enrollment in Youth Options programming, including timelines, please refer to the Department of Public Instruction website at: www.youthoptions.dpi.wi.gov/

Course Options

2013 Wisconsin Act 20, the 2013-2015 biennial budget act established a new program for students entitled Course Options. Course Options provides a means for Wisconsin students to take courses offered by other Wisconsin school districts, but now also includes the opportunity for students to enroll in courses offered by charter schools, various institutions of high education, and approved nonprofit organizations at no cost to the student.

Specifically, the new Course Options law allows a pupil enrolled in a public school district to take up to two courses at any time from an educational institution. Wisconsin Educational institutions are defined under the Course Options statute as:

- A public school in a nonresident school district;
- The University of Wisconsin System;
- A technical college;
- Nonprofit institutions of higher education;
- A tribal college;
- A charter school; and
- A nonprofit organization that has been approved by the Department of Public Instruction (DPI).

To see a list of specific requirements for enrollment in the Course Options offering, please refer to the Department of Public Instruction website at: www.courseoptions.dpi.wi.gov/

Pupil Enrolled in Home-based Private Ed. Program – Options

“Home-based private educational program” means a program of educational instruction provided to a child by the child’s parent or guardian or by a person designated by the parent or guardian. An instructional program provided to more than one family unit does not constitute a home-based private educational program.

Attendance in the public school by pupils enrolled in a home-based private educational program is allowed for a pupil who has met the standards for admission to the course and may attend up to 2 courses at a public school in the district during each school semester if the school board determines that there is sufficient space in the classroom. Also, a pupil enrolled in a home-based private educational program and attending a public school under this section may attend one course in each of 2 school districts, but may not attend more than 2 courses in any semester.

In addition, the Lae: 118.133, provides for participation in interscholastic athletics and extracurricular activities to a pupil who resides in the school district and is enrolled in a home-based private educational program. Students may participate in interscholastic athletics in the school district on the same basis and to the same extent that pupils enrolled in the school district to participate. The home-based educational program in which the pupil is enrolled shall provide the school board with a written statement that the pupil meets the school board’s requirements for participation in interscholastic athletics based on age and academic and disciplinary records. No person may provide a false statement under this paragraph.

A school board may charge a pupil who participates in interscholastic athletics or extracurricular activities as permitted under this section participation fees, including fees for uniforms, equipment, and musical instruments, on the same basis and to the same extent that it charges these fees to a pupil who is enrolled in the school district.

Special Needs Voucher Program

The School District of Prentice hereby acknowledges this section to serve as our required notification the parents/guardians of each child in our district who have a disability and are enrolled in our school district of the new Special Needs Scholarship Program (private school voucher program), which began in the 2016-2017 school year and the program is available to students with an individualized education program (IEP) who meet specified conditions outlined in state law. Further detail of this program will be forthcoming from the Department of Public Instruction.

HOMELESS STUDENTS

Homeless students have the same right to a free public education as other students. Questions should be directed to the district's Homeless Liaison Randy Bergman (715) 428-2811 or by email at randy@prentice.k12.wi.us

PROGRAMS FOR CHILDREN WITH DISABILITIES

The School District of Prentice shall identify, evaluate and provide a free and appropriate public education to each child with disabilities residing within its boundaries, in accordance with state and federal law. Children with disabilities shall be programmed in accordance with the procedures outlined in state law. Special education programs in the School District of Prentice shall be operated under the Special Education Director. Please contact Lexi Retzlaff, School Psychologist, at (715)428-2811 ext. 1030 for more information.

Student Assessment Information

The School District of Prentice participates in the state-required student assessments for grades 3 through 12. In grades 3-10, the Forward Exam will be used. In grades 9, 10, and 11, students participate in the ACT suite of assessments. ACT testing is comprised of English, Mathematics, Social Studies, and Science. The assessment information and growth is reflected in the WISEdash information published by the Department of Public Instruction website. In addition, any school report card information made available to the District is posted on our district website.

SCHOOL DISTRICT OF PRENTICE NOTICE OF CHILD FIND ACTIVITY

The Prentice School District must locate, identify and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will screen any resident child who has not graduated from high school to determine whether a special education referral is appropriate. A request may be made by contacting, Director of Special Education, Prentice School District, at 715-428-2811, or by writing him/her at Prentice School District, 1025 Town Street, Prentice, Wisconsin 54556.

Annually the district conducts developmental screening of preschool children. Each child's motor, communication, and social skills are observed at various play areas. Each child is weighed and measured, and the child's hearing and vision is checked. The information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believes a child is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be part of the kindergarten screening this spring. Watch for the dates at your local school.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child is a child with a disability may also refer the child to the school district in which the child resides. A referral of a child residing in the Prentice School District may be sent to Randy Bergman, Prentice School District Principal, at the address above.

The school district maintains pupil records, including information from screening and special education referral. All records directly related to a student and maintained by the school district are pupil records. They include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance records, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records: include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- "Directory data: includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

"Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age (“eligible students”) the following rights with respect to education records:

- The right to inspect and review the student’s education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.
- The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask Prentice School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information in the student’s education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec.9528, PL107-110, No Child Left behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses “directory data” without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirement of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605

File Code: 112

SCHOOL DISTRICT OF PRENTICE

Date Adopted: August 15, 1989
Date Revised: September 16, 2020

File Sector: Board Operations
Policy Title: General Nondiscrimination
Subtitle: Public Notification of Nondiscrimination

PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

It is the policy of the School District of Prentice that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, co-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity or physical, mental, emotional or learning disability or handicap as required by s. 118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendment of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The District does not discriminate on the basis of sex in the education program or activity that it operates, and the District is required by Title IX and 34 C.F.R. ch. 106 not to discriminate in this manner. The requirement not to discriminate in the District's education program or activity extends to admission (as applicable) and to employment. The Board prohibits sexual harassment that occurs within its educational programs and activities. When the District has actual knowledge of sexual harassment in its educational programs and activities against a person, it shall promptly respond in a manner that is not deliberately indifferent.

The Prentice School District encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the District.

Inquiries about the application of Title IX and 34 C.F.R. ch. 106 (i.e., the federal Title IX regulations) to the District may be referred to the District's Title IX Coordinator, to the Assistant Secretary at the U.S. Department of Education, or both.

Questions concerning this policy should be directed to:

Mrs. Megan Enders
Title IX Coordinator
School District of Prentice
Box 110
Prentice, WI 54556
- or -
School Psychologist
School District of Prentice
Box 110
Prentice, WI 54556

Cross Reference:

Legal Reference: Section 118.13, Wis. Statutes
Title IX Education Amendment of 1972
Title VI Civil Rights Act of 1964
Section 504, Rehabilitation Act of 196

File Code: 112.1

SCHOOL DISTRICT OF PRENTICE

Date Revised: September 16, 2020

File Sector: Board Operations
Policy Title: General Nondiscrimination
Subtitle: Nondiscrimination Policy

NONDISCRIMINATION POLICY

STATEMENT

The Prentice School District does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability of handicap in its education programs or activities. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, or handicap.

The District does not discriminate on the basis of sex in the education program or activity that it operates, and the District is required by Title IX and 34 C.F.R. ch. 106 not to discriminate in this manner. The requirement not to discriminate in the District's education program or activity extends to admission (as applicable) and to employment.

Inquiries about the application of Title IX and 34 C.F.R. ch. 106 (i.e., the federal Title IX regulations) to the District may be referred to the District's Title IX Coordinator, to the Assistant Secretary at the U.S. Department of Education, or both.

PROCEDURES

The district encourages informal resolution of complaints under this policy. If any person believes that Prentice School District or any part of the school organization has failed to follow the laws and rules of S.118.13, Wis. Statutes, or in some way discriminates against pupils on the bases listed above, he/she may bring or send a complaint to the administration office at the following address: 1025 Town Street, P.O. Box 110, Prentice, WI 54556.

Complaints under this Policy shall be processed in accordance with the following:

Step 1: A written statement of the complaint shall be prepared by the complainant and signed. This complaint shall be presented to the district employee designated to receive complaints. That employee shall send a written acknowledgment of receipt of the complaint within 45 days.

Step 2: A written determination of the complaint shall be made by the District Administrator within 90 days of receipt of the complaint unless the parties agree to an extension of time; appeals under 20 USC s. 1415 and ch. 115, Wisconsin Statutes relating to the identification, evaluation, educational placement, or the provision of a free appropriate public education of a child with an exceptional educational need shall be resolved through the procedures authorized by ch. 115, sub ch. V, Wisconsin Statutes. Complaints under 20 USC s. 1231e-3 and 34 CFR ss. 76.780-76.782, commonly referred to as EDGAR complaints, that the state or a subgrantee is violating federal statute or regulation that applies to a program shall be referred directly to the state superintendent.

Step 3: If a complainant wishes to appeal a negative determination by the board, he/she has the right to appeal the decision to the state superintendent within 30 days of the board's decision. In addition, the complainant may appeal directly to the state superintendent if the board has not provided written acknowledgment within 45 days of receipt of the complaint or made a determination within 90 days of receipt of the written complaint. Appeals should be addressed to: State Superintendent, Wisconsin Department of Public Instruction, 125 South Webster Street, P.O. Box 7841, Madison, Wisconsin 53707.

Step 4: Discrimination complaints on some of the above bases may also be filed with the federal government at the Office for Civil Rights, U.S. Department of Education, 111 N. Canal St., Suite 1053, Chicago, Illinois 60606-7204.

Cross Reference:

Legal Reference: 20 USC s. 1415
Section 115, Wisconsin Statutes

File Code: 112.1-Rule

SCHOOL DISTRICT OF PRENTICE

Date Revised: August 18, 2020

File Sector: Board Operations
Policy Title: Nondiscrimination Grievance
Subtitle: Procedures

GRIEVANCE PROCEDURES

Any complaint regarding the interpretation or application of the district's student non-discrimination policy shall be processed in accordance with the following grievance procedures:

1. Any student, parent, or resident of the district complaining of discrimination on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability in school programs or activities shall report the complaint in writing to personnel at the lowest level in the chain of command in an attempt to resolve the conflict. If this concern is not resolved at the lower level, then the complaint should be put in writing to the Title IX Coordinator.

The District does not discriminate on the basis of sex in the education program or activity that it operates, and the District is required by Title IX and 34 C.F.R. ch. 106 not to discriminate in this manner. The requirement not to discriminate in the District's education program or activity extends to admission (as applicable) and to employment.

Inquiries about the application of Title IX and 34 C.F.R. ch. 106 (i.e., the federal Title IX regulations) to the District may be referred to the District's Title IX Coordinator, to the Assistant Secretary at the U.S. Department of Education, or both.

2. The Title IX Coordinator, upon receiving such a written complaint, shall immediately undertake an investigation of the suspected infraction. The Title IX Coordinator will review with the building principal, or other appropriate persons, the facts comprising the alleged discrimination. Within 15 days after receiving the grievance, the Title IX Coordinator shall decide the merits of the case, determine the action to be taken, if any, and report in writing the findings and the resolution of the case to the grievant.

3. If the grievant is dissatisfied with the decision of the Title IX Coordinator, he/she may appeal the decision in writing to the District Administrator within (5) days. The written appeal shall state with particularity the nature of the disagreement, the reasons underlying such disagreement, and how the outcome would be changed by reconsideration of the determination.

The District Administrator or designee shall conduct a review of the record to determine whether the preponderance of the evidence supports the determination. The District Administrator or designee shall issue a written decision and mail it to the parties within ten (10) days of the receipt of the appeal. The District Administrator's decision is a final decision.

4. If the grievant is dissatisfied with the District Administrator's decision, he/she may within 30 days appeal the decision in writing to the State Superintendent of Public Instruction.

5. Discrimination complaints relating to the identification, evaluation, educational placement or the provision of free appropriate public education of a child with exceptional educational need shall be processed in accordance with established appeal procedures outlined in the district's special education handbook.

6. Discrimination complaints relating to programs specifically governed by federal law or regulation shall be referred directly to the State Superintendent of Public Instruction.

Cross Reference: Prentice School's Policy on Areas of Responsibility 251

Legal Reference: Section 118.13 Wisconsin Statutes

PI 9 of the Wisconsin Administrative Code

Title IX, Education Amendments of 1972

Title VI, Civil Rights Act of 1964

Section 504, Rehabilitation Act of 1973

SCHOOL DISTRICT OF PRENTICE

1025 TOWN STREET
P.O. Box 110
Prentice, Wisconsin 54556
(715) 428-2811

ANNUAL NOTICE HOMELESS CHILDREN AND YOUTH

The McKinney-Vento Act defines homeless children and youth as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:
 - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
 - living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
 - living in emergency or transitional shelters
 - abandoned in hospitals or living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
 - living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - migratory children who qualify as homeless because the children are living in circumstances described above

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the Prentice School District provides the following assurance to parents and guardians of homeless children and youth and unaccompanied youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization, and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact Randall Bergman, homeless liaison for the Prentice School District, (715)428-2811 ext. 2003 or randy@prentice.k12.wi.us for additional information about the rights and services described above.

Randall Bergman, District Administrator
Kati Isaacson, PK-12 Principal & Athletic Director
Fax: (715) 428-2815 Web Site: www.prentice.k12.wi.us
An Equal Opportunity Educational Institution



Prentice High School
2023-2024 Varsity Volleyball Schedule

<u>Date</u>	<u>Opponent</u>	<u>Place</u>	<u>Game Time</u>
8/19/2023	Multiple	Northland Pines	9:00 a.m.
8/22/2023	Multiple	Three Lakes	10:00 a.m.
8/26/2023	Multiple	Prentice	9:00 a.m.
8/31/2023	Multiple	Thorp	5:00 p.m.
9/5/2023	Phillips	Phillips	7:00 p.m.
9/9/2023	Multiple	Auburndale	9:00 a.m.
9/12/2023	Chequamegon	Chequamegon	7:00 p.m.
9/14/2023	Gilman	Prentice	7:00 p.m.
9/16/2023	Multiple	Spencer	9:00 a.m.
9/19/2023	Athens	Prentice	7:00 p.m.
9/21/2023	Quad	Tomahawk	5:00 p.m.
9/26/2023	Rib Lake	Rib Lake	7:00 p.m.
10/3/2023	Abbotsford	Abbotsford	7:00 p.m.
10/5/2023	Laona-Webeno	Prentice	7:00 p.m.
10/10/2023	Crossover	Marathon	4:00 p.m.
10/12/2023	Three Lakes	Three Lakes	7:00 p.m.



2023-2024 JV Volleyball Schedule

<u>Date</u>	<u>Opponent</u>	<u>Place</u>	<u>Game Time</u>
8/31/2023	Tri	Thorp	5:00 p.m.
9/5/2023	Phillips	Phillips	5:30 p.m.
9/12/2023	Chequemegon	Prentice	5:30 p.m.
9/14/2023	Gilman	Prentice	5:30 p.m.
9/18/2023	Tri	Prentice	5:00 p.m.
9/19/2023	Athens	Prentice	5:30 p.m.
9/26/2023	Rib Lake	Rib Lake	5:30 p.m.
10/3/2023	Abbotsford	Abbotsford	5:30 p.m.
10/5/2023	Laona-Wabeno	Prentice	5:30 p.m.
10/12/2023	Three Lakes	Prentice	5:30 p.m.

<https://marawoodconference.org/public/genie/152/school/13/>
 Location, date, and time are subject to change.



2023-2024 Middle School Volleyball

<u>Date</u>	<u>Opponent</u>	<u>Place</u>	<u>Game Time</u>
9/8/2023	Athens	Athens	4:30 p.m.
9/12/2023	Rib Lake	Rib Lake	4:30 p.m.
9/14/2023	Phillips	Prentice	4:30 p.m.
9/18/2023	Flambeau	Flambeau	5:00 p.m.
9/19/2023	Abbotsford	Prentice	4:30 p.m.
9/21/2023	Rib Lake	Prentice	4:30 p.m.
9/26/2023	Phillips	Phillips	4:30 p.m.
9/28/2023	Abbotsford	Abbotsford	4:30 p.m.
10/3/2023	Rib Lake	Prentice	4:30 p.m.
10/5/2023	Flambeau	Prentice	4:30 p.m.
10/9/2023	Athens	Prentice	4:30 p.m.

<https://marawoodconference.org/public/genie/152/school/13/>
 Location, date, and time are subject to change.



2023-2024 Varsity Football Schedule

<u>Date</u>	<u>Opponent</u>	<u>Place</u>	<u>Game Time</u>
8/18/2023	Marathon	Rib Lake	7:00 p.m.
8/25/2023	Auburndale	Auburndale	7:00 p.m.
8/31/2023	Webster	Webster	7:00 p.m.
9/8/2023	Hurley	Prentice	7:00 p.m.
9/15/2023	Grantsburg	Rib Lake	7:00 p.m.
9/22/2023	Hurley	Hurley	7:00 p.m.
9/29/2023	Ladysmith	Rib Lake	7:00 p.m.
10/6/2023	Webster	Prentice	7:00 p.m.
10/13/2023	Unity	Unity	7:00 p.m.

2023-2024 JV Football Schedule

<u>Date</u>	<u>Opponent</u>	<u>Place</u>	<u>Game Time</u>
9/21/2023	Flambeau	Prentice	5:00 p.m.
9/28/2023	Athens	Athens	5:00 p.m.
9/11/2023	Hurley	Hurley	5:00 p.m.
9/18/2023	Wausau Newman	Rib Lake	5:00 p.m.
10/2/2023	Phillips	Phillips	5:00 p.m.
10/9/2023	Wausau Newman	Prentice	5:00 p.m.

<https://marawoodconference.org/public/genie/152/school/13/>
Location, date, and time are subject to change.



2023-2024 MS Football Schedule

<u>Date</u>	<u>Opponent</u>	<u>Place</u>	<u>Game Time</u>
9/5/2023	Elcho	Rib Lake	4:30 p.m.
9/19/2023	Phillips	Prentice	4:30 p.m.
9/28/2023	Chequamegon	Prentice	4:30 p.m.
9/23/2021	Lac Du Flambeau	Rib Lake	4:30 p.m.

<https://marawoodconference.org/public/genie/152/school/13/>
Location, date, and time are subject to change.



Prentice High School
2023-2024 Varsity Cross Country Schedule

<u>Date</u>	<u>Place</u>	<u>Race Time</u>
8/24/2023	Timms Hill	4:30 p.m.
8/31/2023	Nine Mile Park	4:30 p.m.
9/5/2023	Phillips High School	4:30 p.m.
9/9/2023	Chequamegon High School	9:00 a.m.
9/16/2023	Wausau East High School	8:30 a.m.
9/21/2023	Barron High School	4:30 p.m.
9/23/2023	Flambeau High School	10:30 a.m.
10/5/2023	Thorp High School	4:30 p.m.
10/12/2023	TBA-Conference Meet	4:00 p.m.



2023-2024 MS Cross Country Schedule

<u>Date</u>	<u>Place</u>	<u>Race Time</u>
8/24/2023	Timms Hill	4:30 p.m.
8/31/2023	Nine Mile Park	4:30 p.m.
9/5/2023	Phillips High School	4:30 p.m.
9/9/2023	Chequamegon High School	9:00 a.m.
9/21/2023	Barron High School	4:30 p.m.
9/23/2023	Flambeau High School	10:30 a.m.
10/5/2023	Thorp High School	4:15 p.m.

<https://marawoodconference.org/public/genie/152/school/13/>
Location, date, and time are subject to change.

Prentice School District

2023-2024

Academic Year Calendar

Events

August 23						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
	6	7	8	9	10	11
	12	13	14	15	16	17
	18	19	20	21	22	23
	24	25	26	27	28	29
	30	31				

September 23						
Su	M	Tu	W	Th	F	Sa
					1	2
	3	4	5	6	7	8
	9	10	11	12	13	14
	15	16	17	18	19	20
	21	22	23	24	25	26
	27	28	29	30		

October 23						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30
	31					

November 23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
	5	6	7	8	9	10
	11	12	13	14	15	16
	17	18	19	20	21	22
	23	24	25	26	27	28
	29	30	31			

December 23						
Su	M	Tu	W	Th	F	Sa
					1	2
	3	4	5	6	7	8
	9	10	11	12	13	14
	15	16	17	18	19	20
	21	22	23	24	25	26
	27	28	29	30	31	

January 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30
	31					

February 24						
Su	M	Tu	W	Th	F	Sa
				1	2	3
	4	5	6	7	8	9
	10	11	12	13	14	15
	16	17	18	19	20	21
	22	23	24	25	26	27
	28	29				

March 24						
Su	M	Tu	W	Th	F	Sa
					1	2
	3	4	5	6	7	8
	9	10	11	12	13	14
	15	16	17	18	19	20
	21	22	23	24	25	26
	27	28	29	30	31	

April 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30

May 24						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
	5	6	7	8	9	10
	11	12	13	14	15	16
	17	18	19	20	21	22
	23	24	25	26	27	28
	29	30	31			

June 24						
Su	M	Tu	W	Th	F	Sa
						1
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	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	

July 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30
	31					

August 24						
Su	M	Tu	W	Th	F	Sa
				1	2	3
	4	5	6	7	8	9
	10	11	12	13	14	15
	16	17	18	19	20	21
	22	23	24	25	26	27
	28	29	30	31		

September 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30

- Sept. 1 First Day of Classes
- Sept. 4 Labor Day
- Oct. 20 Professional Development
- Nov. 6 Teacher Work Day
- Nov. 9 Early Dismissal
Parent/Teacher
- Nov. 22-26 Thanksgiving Break
- Dec. 23- Jan 1 Christmas Break
- Jan. 18 Early Dismissal PD
- Jan. 19 Teacher Work Day
- Feb. 23 No School
- March 11 MS/HS Parent/Teacher
- Mar. 28 - April 2 Easter Break
- April 2 Teacher Work Day
- April 8 Elementary Parent/Teacher
- May 25 Graduation
- May 27 Memorial Day

- 1:25 p.m. Early Dismissal
- Solo Ensemble
- Teacher Work Days

All snow days will be made up at the end of the year.

Quarter 1 1 44 Days

Quarter 2 44 Days

Quarter 3 3 47 Days

Quarter 4 4 38 Days

173 Student Days

14 Professional Work Days